

TITLE I PARENT INVOLVEMENT

The LEARN Board of Directors endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children. The education of children is viewed as a cooperative effort among the parents, school and community. In this policy, the “parent” also includes guardian and other family members involved in supervising the child’s schooling.

Pursuant to federal law, LEARN will develop jointly with and distribute to parents of children participating in the Title I program a written parent involvement policy.

At the required annual meeting of LEARN staff and Title I parents, parents will have opportunities to participate in the design, development, operation and evaluations of the program for the next school year. Parents will also have the opportunity to bring comments, if they are satisfied or dissatisfied with the school’s Title I program, to the executive level. The Title I “School Parent Compact”, outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards, will be jointly developed. The “School-Parent Compact” will:

1. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state’s academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting his and/or her child’s learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to the child’s education and positive use of extra-curricular time; and
3. Address the importance of parent-teacher communication with, at a minimum, parent-teacher conferences, reports to parents, and reasonable access to staff.

In addition to the required annual meeting, at least one additional meeting at each school will be held for parents of children participating in the Title I program. School meetings will be scheduled at various times of the day and/or evenings to provide optimum parent participation. The meeting objective is to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings by providing

on-site childcare.

The parents of children identified to participate in Title I programs will receive an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed and a description of the services provided. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their child at home.

Legal Reference: Improving America's Schools Act, P.L. No. 103-382, Sec 1112 Local Education Agency Plans.

Improving America's Schools Act (IASA), P.L. 103-382
PL 107-110, "No Child Left Behind Act of 2001," Title I – Improving the Academic Achievement of the Disadvantaged, Sec. 1118

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